

SC Annual School Report Card Summary

Griggs Road Elementary

CLOVER SCHOOL DISTRICT TWO OF YORK COUNTY

Grades: PK-5 Enrollment: 505

Principal: Kenda P. Cook Superintendent: Marc J. Sosne Board Chair: Mack McCarter

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.ed.sc.gov and school district websites. Printed versions are available from school districts upon request.

| | www.coc.sc.gov as well as school and school alsthet websites. I fillited versions are available from school districts apon request. | | | | | |
|------|---|---------------|--------------------------------|-----------------|---|--------------------------|
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Excellent | Good | TBD | TBD | Α | N/A |
| 2013 | Excellent | Good | GOLD | N/A | Α | N/A |
| 2012 | Excellent | Excellent | GOLD | SILVER | Α | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Elementary Schools

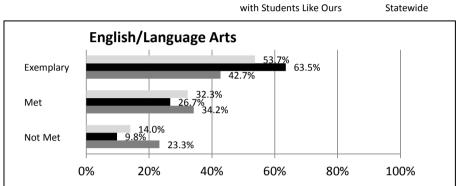
| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 32 | 1 | 0 | 0 | 0 |

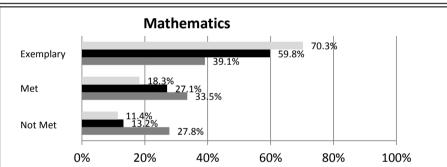
Elem Schools

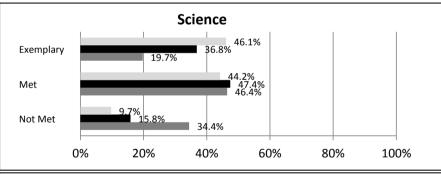
^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

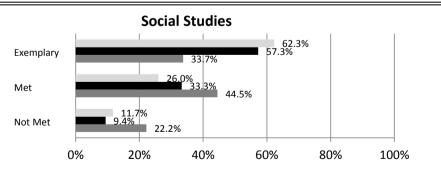


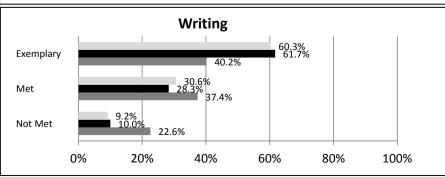
Our School





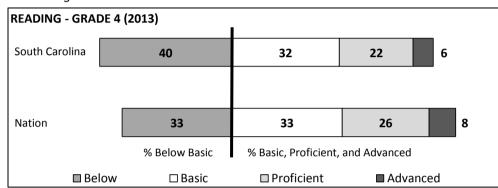


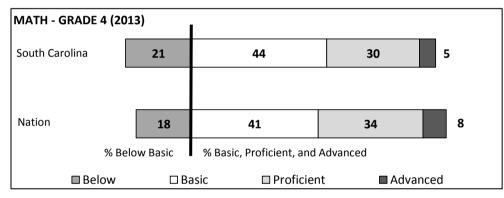


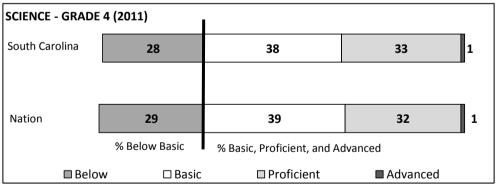


NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

Griggs Road Elementary CLOVER SCHOOL DISTRICT TWO OF YORK COUNTY SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|---|---------------------------------|
| Students (n = 505) | | | | |
| Retention rate | 0.4% | No change | 0.5% | 1.0% |
| Attendance rate | 97.0% | Down from 97.2% | 96.9% | 96.5% |
| Served by gifted and talented program | 14.5% | No change | 15.4% | 7.3% |
| With disabilities | 6.4% | Down from 8.3% | 9.5% | 12.5% |
| Older than usual for grade | 1.0% | Up from 0.6% | 0.9% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 34) | | | | |
| Teachers with advanced degrees | 61.8% | Up from 61.1% | 63.5% | 62.3% |
| Continuing contract teachers | 94.1% | Up from 88.9% | 84.6% | 81.2% |
| Teachers returning from previous year | 94.5% | Up from 92.6% | 89.4% | 88.4% |
| Teacher attendance rate | 92.1% | Down from 95.0% | 95.5% | 95.3% |
| Average teacher salary* | \$53,942 | Up 1.1% | \$49,666 | \$47,902 |
| Classes not taught by highly qualified teachers | 2.5% | Up from 0.0% | 0.0% | 0.0% |
| Professional development days/teacher | 108.1 days | Up from 12.3 days | 11.1 days | 10.9 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.5 to 1 | Up from 16.0 to 1 | 20.4 to 1 | 19.9 to 1 |
| Prime instructional time | 82.5% | Down from 90.9% | 91.3% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,834 | Up 1.7% | \$7,558 | \$7,680 |
| Percent of expenditures for instruction** | 67.6% | Down from 68.0% | 68.5% | 66.8% |
| Percent of expenditures for teacher salaries** | 66.6% | Up from 66.0% | 67.8% | 66.0% |
| ESEA composite index score | 99.2 | Down from 99.8 | 95.8 | 85.7 |

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 35 | 90 | 56 |
| Percent satisfied with learning environment | 100.0% | 87.8% | 85.7% |
| Percent satisfied with social and physical environment | 100.0% | 88.9% | 85.7% |
| Percent satisfied with school-home relations | 97.1% | 91.0% | 76.8% |

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The focus of the faculty, staff, administration, and parent organizations at Griggs Road Elementary School is to provide a quality education for all children. Through dedication and hard work, Griggs Road has received the Palmetto Gold Award from the South Carolina Education Oversight Committee for Academic Achievement for the fifth consecutive year.

Griggs Road has embraced the use of technology during the 2013-2014 school year. Currently two teachers are incorporating the use of iPads in their classrooms through a district sponsored Connected Classroom initiative. In addition, iPads have been provided and introduced to all teachers in every classroom. Teachers and staff are presently involved in technology training both at the district and the school levels to prepare for a one-to-one district initiative in the 2014-2015 school year.

Griggs Road utilizes an after school tutoring program to promote student achievement. Students in kindergarten through fifth grade are provided opportunities to have academic support in small group settings. Tutoring groups are rotated on a six week basis to allow teachers to target specific skills. Over a third of our school population takes advantage of this unique learning experience.

Griggs Road encourages students to be good citizens by emphasizing co-curricular activities such as service learning and character education. Students are able to participate in the following clubs: Be a Fan Club, Chorus, Clay Club, Girls on the Run Program, Let Me Run Program, and Physical Education Club.

Parent involvement is important to the culture of Griggs Road. Our School Improvement Council (SIC) and PTO contribute their time and talents to many projects/activities at our school. In the 2013-2014 school year, our PTO sponsored a fundraiser that provided our students with technology upgrades as well as funding for field trips to enhance learning. Parent volunteers contribute to the overall success of our school by giving their time to highlight various school/community events such as a community 5K race, a student talent show, family fun nights, and book fair events.

Parents and community members are a vital part of our school. Griggs Road strives to make our parents and community volunteers feel welcome and appreciated. Academic excellence is our primary goal at Griggs Road. Our school staff strives to maintain a quality education for all of our students in a safe, nurturing, and healthy environment. This goal is achieved through the efforts of our faculty, staff, parents, and students.

Kenda P. Cook, Principal

Joanne Roday, Chairperson, School Improvement Council

Abbreviations Key

N/R-Not Reported

I/S-Insufficient Sample

^{**}Prior vear audited financial data available.